Presentations + Bibliography Post   **150 points**
(Presentations 100 points, Bibliography 50 points)
After drop/add, students will sign up for a presentation group of 3 students. Each group will be responsible for presenting biographical and historical information about the author and contextual information on the selected text for the first 15-20 minutes of the assigned class. Each group should be prepared to address the following questions in order to frame the class discussion on each text:
- Who is the author? Why did they write the text we are discussing? For whom did they write the text?
- When and where was this book published? What was the critical reception of the book when it was published?
- Why is this book considered a "classic"? Is the book more or less popular today then when it was published? What adaptations or new versions of this text should we consider when discussing its popularity and longevity?

Each group will also submit an MLA-format bibliography of at least 5 academic sources consulted while researching the presentation. The bibliography will be posted to the class blog by one of the group members prior to the presentation in class: all students may use these bibliographies as a starting point for their own research projects.

MLA bibliography: Entire group receives the same grade for this component

Possible Points	Grade Criteria
50-40 pts	Contains at least 5 sources Sources are all high quality, academic, peer-reviewed All sources are properly cited in MLA format All 5 sources are referenced in the presentation Bibliography demonstrates thorough research completed for presentation Posted on class blog prior to presentation by 1 group member
39-25	Contains 4 sources Most sources are high quality, academic, peer reviewed with one or two exceptions MLA format is attempted, with minor errors: overall consistent citations Some of the sources are referenced in presentation Bibliography demonstrates that some shallow research was completed for presentation Posted on the blog the same day as (but after) presentation
24-0	Contains fewer than 3 or fewer sources Sources are unreliable, insubstantial or Wikipedia (or equivalent). Sources are not cited in MLA format. Sources are not referenced in presentation, unclear where information in presentation came from Bibliography demonstrates virtually no research done for presentation Posted after the date of presentation

In-Class Presentation: Each group member may receive a different grade for this component

Points Possible	Grade Criteria
100-85	Thorough biographical details provided on author/thorough historical details about text provided Group engages with questions about relevance, status and adaptations of text Presentation falls within 15-20 minute window Presentation includes interesting, polished, proofread visual elements (PowerPoint, Prezi, writing on board, handout, etc.) Presentation references sources (verbally, visually, handout), demonstrates which sources provided which pieces of information Overall presentation is engaging, easy to follow, practiced, polished, sets the tone for class discussion
84-69	Basic biographical/historical details provided, with minor omissions Group touches briefly on questions of relevance, status and adaptations without making strong claims Presentation is +/- 2 minutes outside time frame Presentation included visuals, but basic, inconsistent, or contains errors Presentation references a few sources, but is unclear on which sources provided which bits of information Overall presentation is easy to follow but lacks polish, presenters fail to keep class attention entirely
68-0	Biographical/historical details contains glaring errors, incomplete Group does not address questions or relevance, status, adaptations Presentation is +/- 3 minutes or more outside time frame Presentation lacks visuals or visuals are of poor quality Presentation does not reference sources, no research apparent Presentation is boring, sloppy, unpracticed, awkward. Instructor will have to follow-up before beginning class discussion.
0	Student is not present for presentation, does not participate, or detracts from the overall success of the presentation